

JAMES FALLON HIGH SCHOOL
HSC COURSE ASSESSMENT BOOKLET 2019

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JAMES FALLON HIGH SCHOOL HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY 2018-2019

Rationale: This policy seeks to provide a fair and equitable assessment process to all students who will complete the HSC in 2019. It is also designed to protect all students from any particular student gaining an unfair advantage in the completion of assessment tasks in any of the HSC courses.

Prerequisite: Satisfactory completion of the Preliminary course or its equivalent is a prerequisite for entry into an HSC course. Your HSC result in 2019 will be a combination of your **internal assessment** task marks, completed throughout the HSC course and the **HSC examination**, which occurs in Term 4 2019.

This booklet outlines all internal assessment tasks for each of the HSC courses offered for study at James Fallon High School in the period 2018-2019.

For each internal assessment task outlined in this booklet you have been provided with the:

- syllabus **components**
- **particular week** in which the task is to occur
- **outcomes** that the task is assessing and
- **weighting** of the task.

As well as this information, additional details are provided to you through formal written notification of specific tasks during the course.

1. WHEN DOES THE PERIOD FOR HSC INTERNAL ASSESSMENT TASKS TAKE PLACE?

The internal assessment period will begin in Week 5 of Term 4, 2018 and continue through to Week 7 of Term 3 in 2019.

You will complete **no** assessment tasks in Weeks 1-4 of Term 4, 2018, nor in Week 8 of Term 2, 2019.

2. HOW AND WHEN WILL I BE NOTIFIED OF SPECIFIC ASSESSMENT TASKS IN EACH COURSE?

You will be notified in writing of the specific date that an assessment task will take place, as well as other details relating to the nature and logistics of the task.

That written notification may include:

- sending you an email, OR
- providing you with a hard copy of the notification, OR
- both of these means.

You will receive this information not less than 10 working days in advance of the date that a particular task is scheduled in this booklet.

3. IF I HAVE ASSESSMENT TASKS YET TO BE ATTEMPTED OR SUBMITTED FROM A PRELIMINARY HSC COURSE, WILL I BE PERMITTED TO BEGIN HSC CLASSES IN TERM 4?

No, you will not.

Any student with outstanding tasks from a Preliminary HSC or Year 11 subject, will **not** be permitted to attend classes **in that subject** during the first two weeks of the HSC course **OR** until there has been a genuine attempt at the outstanding task, whichever occurs earlier.

4. WHAT ARE THE RULES AROUND ASSESSMENT TASKS DURING THE TRIAL EXAMINATIONS?

In Term 2, 2019, no assessment tasks will be scheduled for completion *after* Week 7, apart from the Trial Examinations.

In 2019 the Trial Examinations will occur in Weeks 9 and 10 of Term 2.

5. MAY THE TEACHER CHANGE THE WEEK WHICH IS LISTED IN THIS BOOKLET FOR A PARTICULAR ASSESSMENT TASK?

Only in **exceptional circumstances**. Moving a task for an entire class will happen **very rarely**.

To alter the **Week** a task is to be attempted by the class, **all** of the following steps **must** happen not less than 10 working days **before the Week** indicated in this booklet:

- The classroom teacher must initially consult the Head Teacher and provide compelling reasons as to why the Week needs to be changed.
- If the Head Teacher supports the change, then the Deputy Principal Curriculum needs to be consulted. The impact of moving the Week of a task will be considered by the Deputy Principal Curriculum in relation to the assessment calendar.
- If the change is supported by the Deputy Principal Curriculum then all members of the class, including you, need to agree in writing to the change.

The final decision on the variation of an assessment task due date will be made by the Deputy Principal Curriculum.

6. MAY A STUDENT OBTAIN A VARIATION OR EXTENSION OF TIME FOR A PARTICULAR ASSESSMENT TASK?

Only in **exceptional circumstances**.

Non-submission or non-attempt on the due date will result in a mark of **zero** being awarded in any variation application which outlines circumstances that are **not** considered **exceptional**.

The following circumstances will generally be recognised as **exceptional**:

- Where you have *more than* three (3) assessment tasks due in a particular week and you provide 10 working days' notice before the relevant week of that fact to the Deputy Principal Curriculum.
- Where you have a serious and continuing medical condition which is supported by a doctor's certificate and such documentation is submitted to the Deputy Principal Curriculum.

The following circumstances will generally **NOT** be recognised as **exceptional**:

- Extra-curricular activities
- Paid employment commitments
- Attending or preparing to attend recreational activities such as music concerts and the Albury Gold Cup
- Holidays
- One or two days of illness during the two weeks leading up to the task

The final decision on the variation of an assessment task due date for an individual student will be made by the Deputy Principal Curriculum

7. WHAT HAPPENS IF I AM UNWELL OR FACE AN UNFORESEEABLE EMERGENCY ON THE DAY OF AN ASSESSMENT TASK?

- a. The school is to be telephoned by you or your parent/guardian at the earliest possible opportunity and the reason for the absence is to be communicated to the Deputy Principal Curriculum.
- b. **The first day** you return to school, you are to see the Deputy Principal Curriculum to discuss your absence and to submit a variation application together with comprehensive supporting documentation, where relevant.
- c. If your unexpected absence was the result of illness or a medical condition, a doctor's certificate is required.
- d. You will be expected to attempt the relevant task immediately you return to the school OR at the first opportunity, whichever one the Deputy Principal Curriculum decides is applicable to your situation.
- e. Failure to adhere to steps a. – d. (above) will result in the award of **zero marks** for the relevant task.

The final decision on whether an unexpected absence on the day of an assessment task will be grounds for a variation with or without penalty will be made by the Deputy Principal Curriculum.

8. WHAT HAPPENS IF TECHNOLOGY FAILURES, EITHER AT HOME OR AT SCHOOL, PREVENT ME FROM SUBMITTING THE TASK ON THE DUE DATE?

You will be awarded **zero marks**.

Printer failures, ink cartridge malfunctions, USB problems, inability to convert files, incompatible versions of word processing software, undeliverable email messages and other such reasons will **NOT** be accepted as exceptional circumstances.

Technology problems are simply **NOT** grounds for a legitimate variation or extension of time.

9. WHAT HAPPENS IF I DO NOT ATTEND SCHOOL ON THE SCHOOL DAY IMMEDIATELY BEFORE THE DAY OF AN ASSESSMENT TASK?

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your absence.

It is not possible to anticipate all of the circumstances that qualify as 'exceptional' but you will be expected to provide **compelling evidence** for your absence.

As a guide, you are referred to the two lists at Question 6 of this policy as to what generally will and what will not be considered exceptional.

If the reason offered is not considered exceptional, **zero marks** will be awarded in order that you do not receive an unfair advantage over other students.

The final decision on the awarding of zero marks for failing to attend school on the school day immediately prior to an assessment task will be made by the Deputy Principal Curriculum.

10. WHAT HAPPENS IF IT IS DETERMINED THAT I HAVE CHEATED OR ENGAGED IN MALPRACTICE SO AS TO GIVE ME AN UNFAIR ADVANTAGE OVER OTHER STUDENTS?

You will be awarded **zero marks** for that task.

Your name and the details of your cheating must be forwarded to the NSW Education Standards Authority for entry on the 'Malpractice Register'.

It is your responsibility to abide by the principles of the 'All my own work' modules which set out the ways you can make sure your work is in fact legitimately yours.

If in doubt, ASK your Year 12 teacher for guidance.

The final decision on the awarding of zero marks for cheating or malpractice in respect of any assessment task will be made by the Principal.

11. IF I AM AWARDED ZERO MARKS FOR A TASK DO I STILL NEED TO COMPLETE THE TASK?

Yes.

Once a zero mark has been awarded, an alternative time will be arranged for completion of that task.

Written notification of this award of zero marks in the form of a NSW Education Standards Authority official warning letter will be sent to your parents/guardian. That letter will set out the alternative date for the completion of the task by you.

You must abide by that new deadline and all assessment requirements continue to apply in respect of the task.

12. IF A TASK IS SCHEDULED TO BE SUBMITTED AT A PARTICULAR TIME OF THE SCHOOL DAY AND I SUBMIT IT AFTER THAT TIME BUT ON THE SAME DAY, WHAT HAPPENS?

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your late submission and this will be determined by the Deputy Principal Curriculum and the appropriate Head Teacher.

ABORIGINAL STUDIES
ASSESSMENT SCHEDULE
HSC COURSE

COMPONENTS	WEIGHTINGS (as per syllabus)	TASK 1A and B		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	5	4	8	2	9/10	3	5
		T	W	Social Justice and Human Rights (A)	Research Methodologies/ Social Justice and Human Rights (A/B)	Aboriginality and the Land			
		1	10						
Research and Enquiry Methods	1A: Major Project proposal – Short Answer responses 1B: Major Project	In-class Test	Trial HSC Examination	Extended Response					
Knowledge and understanding of course content	40			10		20		10	
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25			10		5		10	
Research and inquiry methods, including aspects of the local community case study	20		20						
Communication of information, ideas and issues in appropriate forms	15		10			5			
OUTCOMES ASSESSED FOR EACH TASK		H4.1, 4.2		H1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 4.1, 4.3		H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 4.3		H1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 4.1	
Total	100	30		20		30		20	

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ANCIENT HISTORY
ASSESSMENT PROGRAM
HSC COURSE 2019

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	8	1	8	2	9/10	3	5
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	Core Study: Cities of Vesuvius		Ancient Societies		HSC Course Examination		Personalities in their Times	
		Historical Analysis Presentation		Essay		Examination		Source Analysis	
Knowledge and understanding of course content	40	5	10	20	5				
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5	5	5				
Historical inquiry and research	20	10		5					
Communication of historical understanding in appropriate forms	20	10	5						
OUTCOMES FOR EACH TASK		AH12 – 2 AH12 – 8 AH12 – 10		AH12 – 1 AH12 – 5		AH12 – 3 AH12 – 6 AH12 – 9		AH12 – 4 AH12 – 7	
	Marks /100	30	20	30	20				

BIOLOGY
ASSESSMENT SCHEDULE
HSC COURSE 2019

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Model	Depth Study	Trial Exams	Research Task	
	Polypeptide Synthesis	Genetic Change	Formal Examination	Non-infectious Disease	
	Module 5	Module 6	All Modules	Module 8	
	Term 4 Week 8	Term 1 Week 8	Term 2 Weeks 9/10	Term 3 Week 5	
Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed		
BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 11/12-12 ACSBL079 ACSBL080 ACSBL081	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-6 BIO 11/12-7 BIO 11/12-13 ACSBL031 ACSBL078 ACSBL082 ACSBL083 ACSBL087	ALL	BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 11/12-15		
Working Scientifically	15	20	15	10	60
Knowledge and understanding	5	10	15	10	40
Total %	20	30	30	20	100

BUSINESS STUDIES
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	9	2	9/10	3	6
		OPERATIONS PART A: Business Analysis (field work) PART B: Extended Response		MARKETING Research Report		TRIAL HSC EXAMINATIONS		HUMAN RECOURCES Research Report	
Knowledge and understanding of the course context	40	10	12	8	10				
Stimulus based skills	20	6		6	8				
Inquiry and Research	20	5	12		3				
Communication of Business information, issues and ideas in appropriate form.	20	4	6	6	4				
		PART A: 10% PART B: 15%		30%		25%			
OUTCOMES FOR EACH TASK		H1, H2, H3, H4, H5, H7, H8, H9	H1,H2, H3,H4, H5,H6, H7, H8, H9	H1,H2, H3, H4, H5, H6, H8, H9, H10	H1, H2, H3, H5, H6, H7, H8, H9				
MARKS /100		25	30	20	25				

CHEMISTRY**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Calculation Test	Depth Study	Trial Exams	Data Analysis	
	Equilibrium stoichiometry	Quantitative analysis of acids and bass	Formal Examination	Analysis of raw instrumental data	
	Module 5	Module 6	Module 5-7	Module 8	
	Term 4 Week 8	Term 1 Week 8	Term 2 Week 9/10	Term 3 Week 5	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
CH11/12-2 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-13	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14	CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14 CH12-15		
Working Scientifically	10	25	10	15	60
Knowledge and Understanding	10	5	20	5	40
Total %	20	30	25	25	100

COMMUNITY AND FAMILY STUDIES**ASSESSMENT SCHEDULE****HSC COURSE 2019**

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	Part A: 6 Part B: 8	1	8	2	8/9	3	5
		Independent Research Project	Case Study of Youth	HSC Course Examination		Essay Option: Family and Societal Interactions			
		PART A: Plan & Diary. PART B: Final IRP	PART A: Visual Presentation PART B: Short Answer Test						
Knowledge and understanding of course content.	40		10	20	10				
Skills in critical thinking, research methodology, analysing and communicating.	60	20	20	10	10				
		PART A: 5% PART B: 15%	PART A: 15% PART B: 15%						
OUTCOMES FOR EACH TASK		H1.1, H4.1, H4.2, H7.3	H1.1,H2.2, H2.3,H 3.1, H3.2, H3.3, H5.1	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2	H2.3, H3.2, H3.3, H3.4, H7.2, H7.3, H7.4				
Marks /100		20	30	30	20				

DANCE**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Submission/ Performance of Major Study Presentation of work in progress including formal elaboration and process diary analysis of process, decisions and problem solving.	Presentation of Core Performance and Core Composition Under Development Including process diary, critical analysis and evaluation of performance quality, interpretation and style and submission of safe dance practice journal. Composition process as applied to the Core Composition, Research, development and evaluations.	Trial Written Core Appreciation Questions TWO extended response questions, prescribed artists and their works.	Trial Practical HSC Examination Presentation of Core Performance, Core Composition and Major Study in an exam setting	
	Term 4, Week 9	Term 1, Week 8	Term 2, Week 9/10	Term 3, Week 2	
	*	H1.1, H2.1, H2.2 H3.1, H3.2, H3.4, H3.6, H4.4	H4.1, H4.2, H4.4	H3.1, H3.2, H3.4 H1.1, H2.1, H2.2 *	
Performance		10		10	20
Composition		10		10	20
Appreciation			20		20
Major Study	20			20	40
Total %	20	20	20	40	100

* Teachers will select the appropriate outcomes based on the Major Study option selected by each student.

ENGLISH STANDARD
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (see syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	7	1	7	2	9/10	3	4
		Common Module: Texts and Human Experiences		Module A: Language, Identity and Culture		HSC Course Examination		Module C: The Craft of Writing	
Multimodal Presentation with related material		Essay		Writing Portfolio					
Knowledge and understanding of course content	50	5	15	15	15	15	15	15	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	5	15	15	15	15	15	
OUTCOMES FOR EACH TASK		EN12-2 EN12-6 EN12-7	EN12-5 EN12-8	EN12-1 EN12-4 EN12-5	EN12-3 EN12-9				
	Marks /100	20	20	30	30				

ENGLISH STUDIES
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (see syllabus)	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	7	1	7	2	9/10	3	4
		Text and Human Experiences		Playing the Game		Text and Human Experience, Playing the Game, We Are Australian		Text and Human Experience, Playing the Game, We Are Australian, On The Road	
Written Response		Multimodal Presentation		Trial HSC Examination		All Modules Portfolio of Coursework			
Knowledge and understanding of course content	50	10		10		10		20	
Skills in: comprehending texts communicating ideas using language accurately, appropriately and effectively	50	10		10		10		20	
OUTCOMES FOR EACH TASK		ES12-1 ES12-7 ES12-9		ES12-2 ES12-8		ES12-3 ES12-5		ES12-4 ES12-6 ES12-10	
	Marks /100	20		20		20		40	

ENGLISH ADVANCED
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (see syllabus)		WEIGHTINGS (as per syllabus)		TASK 1		TASK 2		TASK 3		TASK 4	
				T	W	T	W	T	W	T	W
				4	7	1	7	2	9/10	3	4
				Common Module: Texts and Human Experiences		Module A: Textual Conversations		HSC Course Examination		Module C: The Craft of Writing	
Multimodal Presentation with related material		Essay		Writing Portfolio							
Knowledge and understanding of course content		50		5		15		15		15	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		50		15		5		15		15	
OUTCOMES FOR EACH TASK				EA12-2 EA12-6 EA12-7		EA12-5 EA12-8		EA12-1 EA12-4 EA12-5		EA12-3 EA12-9	
		Marks /100		20		20		30		30	

ENGLISH EXTENSION 1
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (see syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	10	2	9/10	3	7
		Research Paper		HSC Course Examination		Writing Portfolio	
Knowledge and understanding of complex texts, and of how and why they are valued	50	15		15		20	
Skills in complex analysis, sustained composition and independent investigation	50	15		15		20	
OUTCOMES FOR EACH TASK		EE12-1 EE12-2 EE12-4		EE12-2 EE12-3 EE12-4		EE12-2 EE12-3 EE12-4 EE12-5	
	Marks /100	30		30		40	

ENGLISH EXTENSION 2**ASSESSMENT SCHEDULE****HSC COURSE 2019**

COMPONENTS (see syllabus)	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	10	2	7	3	3
		Viva Voce (including written proposal)		Literature Review		Critique of the Creative Process	
Skills in extensive independent research	50	15		20		15	
Skills in sustained composition	50	15		20		15	
OUTCOMES FOR EACH TASK		EEX12 – 1 EEX12 – 4		EEX12 – 2 EEX12 – 3 EEX12 – 4		EEX12 – 1 EEX12 – 5	
	Marks /100	30		40		30	

HISTORY EXTENSION
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		2	9/10	3	4	3	4
		Trial HSC Examination		History Project Historical Process (proposal, process log & annotated sources)		History Project Essay	
Knowledge and understanding of significant historical ideas and processes	40	20		10		10	
Skills in designing, undertaking and communicating historical inquiry and analysis	60	10		20		30	
OUTCOMES FOR EACH TASK		HE12-1 HE12-3 HE12-4		HE12-2 HE12-3 HE12-4		HE12-1 HE12-2 HE12-3 HE12-4	
	Marks /100	30		30		40	

INDUSTRIAL TECHNOLOGY AUTOMOTIVE TECHNOLOGIES**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Term 4, Wk 6	Term 1, Wk 6	Term 2, Wk 6	Term 2, Wk 8/9	
	MP & Folio development	Industry Study Report	Progress & Processes	Trial HSC Exam	
Industry Study		10		5	15
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry			5	20	25
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project	20		30	10	60
Outcomes	H3.1, H3.2 H3.3, H5.1 H5.2	H1.1 H1.2 H1.3 H5.1 H7.1 H7.2	H2.1 H3.2 H3.3 H4.1 H4.2 H5.1 H5.2 H6.1 H6.2 H7.1	H1.1, H1.2 H1.3, H3.1 H4.3, H6.1, H7.1, H7.2	
Marks	20	10	35	35	100

INFORMATION PROCESSES AND TECHNOLOGY**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Introduction: The investigation and implementation of Information Systems using a variety of technological tools. Includes the planning, design, implementation and ethical use of Information Systems to solve particular needs.

Assessment Program:

OUTCOMES	COMPONENTS (as per syllabus)	WEIGHTINGS (as per syllabus)	TASK 1		TASK 3		TASK 4		TASK 5	
			T	W	T	W	T	W	T	W
			4	8	2	8	2	8/9	3	8
			Major Project		Practical Assignment		Trial Exam		Written report	
H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2	Project Work	20	10		5		5			
H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.2	Informat Systems	20	10		5		5			
H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.2	Comm. Systems	20			10		5		5	
H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.2	Option 1	20			15		5			
H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.2	Option 2	20					5		15	
OUTCOMES FOR EACH TASK			H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 5.1, 6.1, 6.2, 7.1, 7.2		H -1.1, 2.2, 5.1, 6.1, 6.2		H -1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2, 6.1, 6.2, 7.2		H -1.2, 2.1, 2.2, 3.1, 4.1, 5.2, 6.1	
<i>Marks /100</i>			20		35		25		20	

INVESTIGATING SCIENCE
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (as per syllabus)	WEIGHTING(as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	6	2	9	3	3
		Research Task and Essay		Data Analysis		Trial Exam		Depth Study	
Skills in working scientifically	60	5	10	15	30				
Knowledge and understanding of course content	40	10	5	20	5				
OUTCOMES FOR EACH TASK		INS12-13 INS12-15 INS11/12-7		INS11/12-5 INS12-14		INS12-13 INS12-14 INS12-15		INS11/12-1 INS11/12-3 INS11/12-7 INS12-12	
	<i>Marks /100</i>	15	15	35	35				

LEGAL STUDIES
ASSESSMENT SCHEDULE
HSC COURSE 2019

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	6	1	9	2	9/10	3	6
		HUMAN RIGHTS Short Answer Test		CRIME PART A: Media File PART B: Extended Response		TRIAL HSC EXAMINATIONS		OPTION 2 Research Report	
Knowledge and understanding of the course context	60	13	22	15	10				
Inquiry and Research	20	7	8		5				
Communication of Legal Studies information, issues and ideas in appropriate form.	20	5	5	5	5				
		25%	PART A: 15% PART B: 20%		20%				
OUTCOMES FOR EACH TASK		H1, H3, H5, H6	H1, H4, H5, H6	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H4, H6, H7				
MARKS /100		25	35	20	20				

MATHEMATICS STANDARD 1**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class open-book test Topics M4, M5	In-class open-book test Topics F2, M3	Trial HSC Examination Topics A3.1, F2, M3, M4, M5, N1, S3	Assignment/ Investigation Topics A3.2, F3	
	Term 4, Week 9	Term 1, Week 7	Term 2, Weeks 9-10	Term 3, Week 7	
	Outcomes assessed MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	Outcomes assessed MS1-12-3 MS1-12-4 MS1-12-5 MS1-12-9 MS1-12-10	Outcomes assessed MS1-12-1 to MS1-12-10	Outcomes assessed MS1-12-1 MS1-12-5 MS1-12-6 MS1-12-9 MS1-12-10	
Understanding, Fluency and Communicating	10	15	15	10	50
Problem Solving, Reasoning and Justification	10	15	15	10	50
Total %	20	30	30	20	100

MATHEMATICS STANDARD 2**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class open-book test Topics M7, N2.1, N2.2	In-class open-book test Topics F4.1, F4.2, M6	Trial HSC Examination Topics A4.1, A4.1, F4.1, F4.2, F5, M6, M7, N2.1, N2.2, S4	Assignment/ Investigation Topics N3, S5	
	Term 4, Week 9	Term 1, Week 7	Term 2, Weeks 9-10	Term 3, Week 7	
	Outcomes assessed MS2-12-3 MS2-12-4 MS2-12-8 MS2-12-9 MS2-12-10	Outcomes assessed MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-9 MS2-12-10	Outcomes assessed MS2-12-1 to MS2-12-10	Outcomes assessed MS2-12-2 MS2-12-7 MS2-12-8 MS2-12-9 MS2-12-10	
Understanding, Fluency and Communicating	10	15	15	10	50
Problem Solving, Reasoning and Justification	10	15	15	10	50
Total %	20	30	30	20	100

MATHEMATICS
ASSESSMENT SCHEDULE
HSC COURSE 2019

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class open-book test	In-class open-book test	Trial HSC Examination	In-class open-book test	
	Term 4, Week 9	Term 1, Week 7	Term 2, Weeks 9-10	Term 3, Week 7	
	Outcomes assessed H 2,5,6,9	Outcomes assessed H2,5,6,9	Outcomes assessed H2,3,4,5,6,7,8,9	Outcomes assessed H3,4,5,7,8, 9	
Understanding, Fluency and Communicating	10	15	15	10	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Total %	20	25	30	25	100

MATHEMATICS EXTENSION 1**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class open-book test	In-class open-book test	Trial HSC Examination	In-class open-book test	
	Term 4, Week 10	Term 1, Week 7	Term 2, Weeks 9-10	Term 3, Week 7	
	Outcomes assessed HE2,3,6,7	Outcomes assessed HE2,3,6,7	Outcomes assessed HE2,3,4,5,6, 7	Outcomes assessed HE3,4,5,7	
Understanding, Fluency and Communicating	10	15	15	10	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Total %	20	25	30	25	100

MODERN HISTORY
ASSESSMENT SCHEDULE
HSC COURSE 2019

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	8	1	8	2	9/10	3	5
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	Power and Authority in the Modern World 1919–1946		National Studies		HSC Course Examination		Change in the Modern World	
		Source Analysis		Historical Analysis		Examination		Oral Presentation	
Knowledge and understanding of course content	40	5	5	5	5	5	15		
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5	5				
Historical inquiry and research	20	5	10				5		
Communication of historical understanding in appropriate forms	20				10		10		
OUTCOMES FOR EACH TASK		MH12-2 MH12-6	MH12-5 MH12-8	MH12-3 MH12-4 MH12-9	MH12-1 MH12-7				
	Marks /100	20	20	30	30				

PDHPE**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Core 2 (Factors Affecting Performance)	Core 1 (Health Priorities in Australia)	Trial HSC Exam	Option 4 (Improving Performance)	
	Week 8 Term 4 2018	Week 8 Term 1 2019	Week 9/10 Term 2 2019	Week 5 Term 3 2019	
	H7, H8	H2, H3, H14	H1, H2, H3, H5, H7, H8, H13, H14	H10	
Knowledge and understanding of factors that affect health and the way the body moves.	15	5	15	5	40
Skills in influencing personal and community health and taking actions to improve participation and performance in physical activity	-	10	10	10	30
Skills in critical thinking, research and analysis	10	10	5	5	30
Marks	25	25	30	20	100

PHYSICS**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Practical task	Depth Study 5 hours	Trial HSC Examination	Depth Study 10 hours	
	Advanced Mechanics	Electromagnetism		Research and practical investigation	
	Module 5	Module 6	Modules 5-7	Modules 7-8	
	Term 4, Week 6	Term 1, Week 3	Term 2, Week 8	Term 3, Week 3	
Outcomes assessed PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	Outcomes assessed PH11/12-1 PH11/12- 5 PH11/12-7 PH12-13	Outcomes assessed PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	Outcomes assessed PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14		
Knowledge and Understanding	5	5	20	10	40
Skills in Working Scientifically	15	15	10	20	60
Total %	20	20	30	30	100

SPORT, LIFESTYLE AND RECREATION**ASSESSMENT SCHEDULE****HSC COURSE 2019**

Component	Task 1	Task 2	Task 3	Weighting
	Module: 8.5	Module: 8.6	Module 8.8	
	Fitness	Athletics	Healthy Lifestyles	
	Week 9 Term 4 2018	Week 7 Term 1 2019	Week 3 Term 3 2019	
	1.2 2.2 3.2 4.1	1.1 1.3 3.3 4.4	1.5 2.3 5.3	
Knowledge and Understanding	15	20	20	55
Skills	15	20	10	45
Marks	30	40	30	100

SCOPE & SEQUENCE

Term	Module	
4 (2018)	Fitness*	Resistance Training
1 (2019)	Athletics*	Aquatics
2 (2019)	Healthy Lifestyles*	Games and Sports Application 2
3 (2019)		

* Assessment Unit/Module

VISUAL ARTS
ASSESSMENT SCHEDULE
HSC COURSE 2019

Component s	TASK 1	TASK 2	TASK 3	TASK 4	Weighting (%)
	Develop ment of the Body of Work	In Class Written Task	Formal Trial HSC Written Exam	Resolving the Body of Work	
Due	T4 W9	T1 W9	T2 W9	T1 W3	
Outcome	H1, H3, H4	H7, H8 ,H10	H7, H8, H9	H1, H2, H4, H6	
Artmaking	20			30	50
Art Criticism and Art Histories		20	30		50
Total (%)	20	20	30	30	100

Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO.

Work placement is a mandatory HSC component in some courses and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information).**

Note

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam. If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

Assessment Summary for SIT20416 Certificate II in Kitchen Operations

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	To be confirmed
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Assessment Plan		Evidence gathering techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Third party report	Self-assessment	HSC examinable
Cluster: Getting along								
BSBWOR203	Work effectively with others	✓			✓			YES
Cluster : Safe and sustainable work practices								
SITXWHS001	Participate in safe work practices	✓		✓	✓			YES
BSBSUS201	Participate in environmentally sustainable work practices							
Cluster: Safe and hygienic food preparation								
SITXFSA001	Use hygienic practices for food safety	✓			✓			YES
SITHCCC001	Use food preparation equipment		✓					YES
SITXFSA002	Participate in safe food handling practices							YES
Cluster : Preparing quality simple dishes								
SITHCCC002	Prepare and present simple dishes	✓	✓		✓			
SITXINV002	Maintain the quality of perishable items							
Cluster: Producing menu items								
SITHCCC005	Prepare dishes using basic methods of cookery	✓	✓	✓	✓	✓		YES
Cluster: Cleaning the kitchen								
SITHKOP001	Clean kitchen premises and equipment	✓			✓	✓		YES
Cluster: Preparing appetisers and salads								
SITHCCC006	Produce appetisers and salads	✓	✓	✓	✓	✓		
Cluster: Keeping up to date with industry								
SITHIND002	Source and use information on the hospitality industry				✓			YES
Cluster: Safe sandwich preparation								
SITHCCC003	Prepare and present sandwiches	✓			✓			
Cluster: Use cookery skills effectively								
SITHCCC011	Use cookery skills effectively (holistic)	✓	✓			✓	✓	

Depending on the achievement of units of competency; the possible AQF qualification outcome is SIT20416 Certificate II in Kitchen Operations or a Statement of Attainment towards SIT20416 Certificate II in Kitchen Operations

Assessment Summary for SOA towards the ICT30115 – Certificate III in Information, Digital Media and Technology

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	To be confirmed
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Assessment Plan		Evidence Gathering Techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test.	Third party report	Self-assessment	HSC examinable
Cluster 1- Alive and Talking								
ICTICT202	Work and Communicate effectively in an ICT environment	✓		✓	✓	✓	✓	YES
BSBWHS304	Participate effectively in WHS communication and consultation processes	✓	✓		✓	✓		YES
Cluster 2-Better, Faster, Stronger								
ICTSAS301	Run standard diagnostic tests	✓	✓		✓	✓		YES
ICTICT302	Install and optimise operation system software	✓	✓		✓	✓		YES
ICTICT301	Create user documentation	✓	✓		✓			NO
Cluster 3-Modelled Software Use								
ICTICT203	Operate application software packages	✓	✓	✓	✓	✓	✓	YES
ICTICT308	Use advanced features of computer applications	✓	✓	✓	✓	✓	✓	YES
Cluster 4- Web Development								
ICTWEB302	Build simple websites using commercial programs	✓	✓		✓		✓	YES
ICTWEB303	Produce digital images for the web	✓	✓		✓	✓		NO
Cluster 5-The Social Environment								
ICTWEB201	Use Social media tools for collaboration and engagement	✓	✓	✓	✓	✓		NO
BSBSUS401	Implement and monitor environmentally sustainable work practices	✓	✓	✓	✓	✓		NO

Depending on the achievement of units of competency; the possible AQF qualification outcome is a Statement of Attainment towards MEM10105 Certificate III Information Digital Media and Technology

**JAMES FALLON HIGH SCHOOL
VARIATION FROM ASSESSMENT**

HSC COURSE

APPLICATION FORM

NAME

YEAR.....

SUBJECT

TEACHER.....

DATE OF ASSESSMENT TASK.....

PERIOD/S.....

REASON FOR REQUESTED VARIATION (To be completed by student)

.....
.....
.....
.....

SIGNED

DATE

To be completed by Deputy Principal

DATE RECEIVED..... EVIDENCE PRESENTED Yes_____No_____

DECISION: SATISFACTORY UNSATISFACTORY

COMMENTS

.....
.....

SIGNED: Deputy Principal - Curriculum

To be either: a. completed by Head Teacher **OR**
b. initiated by Head Teacher in the event of student absence on due date of task

DATE RECEIVED.....TIME RECEIVED

DECISION:

SIGNED: Head Teacher

CLASS TEACHER NOTIFIED Class Teacher

EXAM ORGANISER NOTIFIED (where applicable) Signed:

Students must complete this form, submit it to the Deputy Principal following an interview then speak with the relevant Head Teacher who will complete the relevant section of the form.

**NSW EDUCATION STANDARDS AUTHORITY WARNING
LETTER UNSATISFACTORY COMPLETION OF AN HSC COURSE**

Student's name:Date:

Dear

The purpose of this letter is to warn you that..... is in danger of receiving an unsatisfactory ('U') determination in the course listed below. This determination will mean that he/she will not receive a result in this course on his/her HSC Record of Achievement.

Course in jeopardy:

The following information specifies those areas where he/she is failing to meet NSW Education Standards Authority course requirements:

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

He/she has not to date satisfactorily met(a), (b), (c) or all of the above

The following list notifies you of those tasks not yet completed and/or for which _____ has not made a genuine attempt. In order for him/her to satisfy course requirements the following tasks need to be satisfactorily completed.

Task Name

Past Date Due

New Date Due

Please regard this letter as an official warning. The NSW Education Standards Authority requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves.

This is the _____ warning we have issued concerning _____ (course)

The Board requires principals to issue two course-specific warnings prior to a final 'U' determination being made for a course.

Please discuss this most important matter with _____ and contact the school if further information or clarification is needed.

Yours sincerely,

Class Teacher/Head Teacher

Principal

HSC 2018/2019
MY PERSONALISED ASSESSMENT SCHEDULE

TERM 4 2018

WEEK	DATES	TASK SCHEDULED
1B	15/10/18 -19/10/18	ASSESSMENT-FREE WEEK
2A	22/10/18 -26/10/18	ASSESSMENT-FREE WEEK
3B	29/10/18 -02/11/18	ASSESSMENT-FREE WEEK
4A	05/11/18 -09/11/18	ASSESSMENT-FREE WEEK
5B	12/11/18 – 16/11/18	
6A	19/11/18 – 23/11/18	
7B	26/11/18 – 30/11/18	
8A	03/12/18 – 07/12/18	
9B	10/12/18 – 14/12/18	
10A	17/12/18 – 19/12/18	

TERM 1 2019

WEEK	DATES	TASK SCHEDULED
1A	30/01/19 – 01/02/19	
2B	04/02/19 - 08/02/19	
3A	11/02/19 - 15/02/19	
4B	18/02/19 - 22/02/19	
5A	25/02/19 - 01/03/19	
6B	04/03/19 - 08/03/19	
7A	11/03/19 - 15/03/19	
8B	18/03/19 - 22/03/19	
9A	25/03/19 - 29/03/19	
10B	01/04/19 - 05/04/19	
11A	08/04/19 – 12/04/19	

TERM 2 2019

WEEK	DATE	TASK SCHEDULED
1B	30/04/19 - 03/05/19	
2A	06/05/19 - 10/05/19	
3B	13/05/19 - 17/05/19	
4A	20/05/19 - 24/06/19	
5B	27/05/19 - 31/05/19	
6A	03/06/19 – 07/06/19	
7B	10/06/19 – 14/06/19	
8A	17/06/19 – 21/06/19	ASSESSMENT-FREE WEEK
9B	24/06/19 – 28/06/19	TRIAL EXAMINATION PERIOD
10A	01/07/19 – 05/07/19	TRIAL EXAMINATION PERIOD

NO TASK MAY BE SCHEDULED IN WEEK 8, THE WEEK PRIOR TO THE TRIAL EXAMINATIONS

TERM 3 2019

WEEK	DATE	TASK SCHEDULED
1B	23/07/19 - 26/07/19	
2A	29/07/19 - 02/08/19	
3B	05/08/19 - 09/08/19	
4A	12/08/19 - 16/08/19	
5B	19/08/19- 23/08/19	
6A	26/08/19- 30/08/19	
7B	02/09/19 - 06/09/19	
8A	09/09/19 – 13/09/19	
9B	16/09/19 - 20/09/19	
10A	23/09/19 - 27/09/19	