A MESSAGE TO FAMILIES

I am going to jail.

Someone has volunteered me to support the PCYC in a fundraiser, by placing me in a mock jail in Bunnings, with bail price at $1000. I am happy to support this important community organisation, and I hope that you will, also – I really don’t wish to be in jail for too long! There will be collection points across the school this week.

Over the last few weeks, I have introduced 2018 changes to our school. Last week, I introduced the new jacket, and made changes to the senior summer skirt and the junior winter skirt.

After our survey, which involved a huge response, it was clear we needed to change some parts of the uniform. The jacket was the biggest issue, and therefore research has gone into changing our jacket. The survey also showed a keen interest in including some logoed items. The P&C, as the uniform decision making body of the school, supported this change.

The jacket is a navy microfibre with a logo. It will be sold at Lowes for $65. We are also working with Lowes to design logoed polos – more on that at a later date.

All other items of clothing remain emblem free, allowing for purchase in all manner of stores.

The summer senior skirt has been a source of frustration, with the rapid wear and tear of the design, and the inability of the skirt to meet the needs of all students. As a result, this skirt will no longer be part of our senior uniform. Should a senior student wish to wear a skirt, they can wear their winter skirt. Dresses will still be available. Shorts are always available to wear for senior female students.

The junior winter skirt has not been popular, and the checked winter senior skirt is a very sought after item. It is also something that is expensive, and, being durable, can be worn for longer than two years. The P&C supported this skirt being available to all students – junior and senior.

Thanks for the responses to this survey – it has been very helpful in determining these changes.
The next change I announced at assembly is going to be around our timetable, and new curriculum offerings for 2018.

Our early finish time on Wednesday will not be in place after 2018. I am very comfortable with the fact that this will now align with bus schedules, and the reduced congestion around our entrances on Wednesday pick up time is most welcome.

The main reason for this change is around the fact that if you choose one public high school, you should be able to get the best of three.

It has always been an understated strength of our community that we have three excellent Secondary Public Schools. This year, we have worked closely in the areas of sporting carnivals, and TAFE partnerships, ensuring that they meet the needs of our students. Together, the three schools have been a powerful voice in organising events and external learning in our town. There has always been lots of collaboration in learning: for example, Drama students have performed Black Comedy together, we have combined sporting trials, and our Aboriginal Education conference had teachers from the three high schools attend.

In 2018, one of the ways we are furthering this partnership is by aligning our timetables more closely, to support Stage 6 students accessing subjects across schools. This will mean that Wednesday, Period 8, will be no longer used as a meeting time for staff. Students will leave school on Wednesday at 3:30pm, as for Monday, Tuesday and Friday.

The subjects we will host are Dance (which we have done for the last 2 years), Extension 2 Mathematics (which we have done for the last 12 months), and Aboriginal Studies (a new course for the school and for Albury). Our students will be studying Languages at Albury High School, and Construction at Murray High School.

There has been a lot of planning and discussion around this change, and, like everything we do here at JFHS, the teaching staff have thought about what would be great to do to help students succeed in this change.

With the additional time, staff have been busy creating opportunities for students.

In Year 7, a STEM program (Science, Technology, Engineering and Mathematics) will run, with four periods per week – one taken each from Mathematics and Science.

In Year 8, Passion Projects will be explored, with teachers leading project based learning around the Five A’s of student learning – active learning, authentic learning, adult involvement, assessment (differently) and academic rigour. This will be in addition to elective courses. Choices are being made now for this offering.

In Year 9, the health program will be expanded, to support the development of our young people. We have seen so many times that students need help with wellbeing at this time of their lives, and health lessons are being reviewed now to expand the learning in the course.

In Years 10, 11 and 12, there will be mentoring lessons built into the curriculum, to support their advancement into senior learning. This will be so helpful for students in reducing stress and anxiety during the HSC – something that has been a huge barrier to achievement for some of our people.

Jennifer Parrett
PRINCIPAL
Year 12 - 2017

With the final HSC examination over, the final formal assembly complete and the graduation dinner done, the school has waved farewell to this great group of students.

On 14th December the HSC marks will be released. All staff, particularly teachers of our 2017 HSC students, look forward to seeing the dedication and sustained effort of so many of our students recognised and rewarded at that time.

Year 11

Year 11 students are already at the halfway point of their first term of four in their HSC courses. With the first of the HSC formal assessment tasks in most subjects falling due over the second half of this term, it is important that students plan and structure their study and homework timetables so that they meet deadlines.

In order to assist that process, a significant proportion of the year have begun working with mentor teachers with whom they will meet regularly in order that they may be better supported throughout their HSC year.

Whether students have elected to be paired with a teacher mentor or not; communicating clearly with teachers, as well as being familiar with assessment schedules and the procedures of variations to assessment are sought, are all important to each student’s success now and throughout the next 11 months.

If in doubt, students and their parents/carers are strongly encouraged to ask for any clarification.

Year 7 2018

Our second Information Evening for the families of our 2018 Year 7 students was held in the school hall on Tuesday, 7th November. There were a good many families in attendance which was terrific to see. Mr Bubb, the 2018 Year Adviser, who reminded us that he will be ushering through what will become the HSC class of 2023, provided a good deal of practical information and advice. An information kit including details around uniform, book pack purchases for next year’s Year 7 and important dates were also distributed to families.

Information kits are available at the front office for any family which was unable to make it to the evening. Any parent or carer who was unable to attend this final information session should also feel free to contact Mr Bubb or me at the school if they have any questions about high school for their child in 2018.

Ross McGarvie
Deputy Principal
Our student representatives attended the Remembrance Day ceremony on Saturday, 11th November.

Left to Right: Sonali Kagithala, Ben Gardiner, Chelsea Hargreaves.

On Wednesday November 15th many of our EAL/D parents and guardians came to school to get together for a morning tea and to learn more about how our school works. It was lovely to see so many familiar faces but also to see parents who were visiting the school for the first time.

Mrs Parrett welcomed the group and then Joy Stephens spoke about her role as a counsellor in the school. Special thanks must go to our SLSOs Damber Chhetri and Elizabeth Francis as well as our student helpers John Matendo, Esther Nzeve and Letisha Chand from Year 7.
Back Row
Sean Myers, Laedyn Welsh-Hore, Jay Butler, Laurence Hake, Aimon Hyland, Lachie Ralph, George Parker, Mitchell Furze, Bryse Caldwell, Aden Quinn, Callum Fuller, Andrew Hyden, Jaiden Gardam, Callum Hayden.

Middle Row
Siralux ‘Jessica’ Adams, Kaitlyn Groch, Courtney Hartley, Beth Kemp, Madaline Esler, Finn Lockley, Tim Osteraas, Shane Argyle, Corgan Rodgers-Baz, Jack Sawyer, Ben Gardiner, Emily Kluver, Isabelle Montgomery, Skye Rodgers, Emily Tanner.

Front Row
Emily Owens, Lilly Wells, Hannah Bowling, Maddison Simmonds, Molly Brosnan, Keely Cunningham, Phoebe Ball, Dana Hay, Giaan Collings, Chelsea Hargreaves, Ellie Richardson.
Proud and Deadly Awards

Left to Right: Ange Hahn, Ross Kirkwood, Rebecca Green, Deanna Fletcher, Kathryn Kane, Anni Gifford.
IMPORTANCE OF REGULAR ATTENDANCE

HIGH ATTENDANCE = MORE LEARNING OPPORTUNITIES = MORE QUALIFICATIONS = MORE CHOICE

Ways for parents to encourage attendance:

Regularly check your child’s attendance record at the school to see if it matches with your own record.

Talk regularly with your child about school and how they feel about it. They are more likely to attend if they feel supported and their anxieties are acknowledged.

Only grant days at home for genuine illness.

Avoid taking holidays in school time.

Praise and reward good attendance and punctuality in the mornings.

If you have concerns, ring the school and ask to talk to your child’s Year Adviser.
Earlier this year, we introduced a technological adjunct to classroom practice called Edrolo. Students can access this program from home. It utilises a range of visuals, video, online tutorials and quizzes in a range of subjects to assist in student learning. It is not a replacement for a teacher but an adjunct to their instruction. Not all subjects are available yet. Each student has the opportunity to enrol in all subjects offered.

All Edrolo instructors are experienced HSC markers, Senior HSC Markers or University Professors in the subject they are offering tutorials in. We are encouraging students and staff to access Edrolo as a powerful learning tool and revision tool.

Our Year 12 students can now access Edrolo for a range of the courses they subjects by going to www.edrolo.com.au

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Join Our Committee
Albury FRC

Volunteer Committee Members Needed

Could you make the difference in a special child’s life?

Country Hope Albury Wodonga is seeking new fundraising committee members to assist with the ongoing planning of fundraising and events. To apply or find out how you can get involved contact the Country Hope Albury Office on 02 60 256 880, or email albury@countryhope.com.au

www.countryhope.com.au
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<tr>
<td>Oct</td>
<td>1A</td>
<td>9 Students return for Term 4</td>
<td>10 Year 2018 Orientation Day</td>
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<td>12</td>
<td>13 School Spectacular Rehearsals Wagga</td>
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<td>30 Mobile Dental Service visit</td>
<td>31 Mobile Dental Service visit</td>
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<td>3 Mobile Dental Service visit Year 7 Immunisations (round 2)</td>
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<td>Nov</td>
<td>5A</td>
<td>6 Year 10 Examination Week</td>
<td>7 Melbourne Cup (VIC) Year 10 Examination Week Year 7 2018 Family Information Evening 7-8pm 2017 HSC Examination Conclude</td>
<td>8 Year 10 Examination Week Year 12 Graduation Dinner</td>
<td>9 Year 10 Examination Week Year 7 2017 Exhibition Night 4.30-7.30pm</td>
<td>10 Year 10 Examination Week School Spectacular Rehearsals Wagga</td>
<td>11/12 Remembrance Day</td>
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<td>20 La Trobe Engineering Showcase Year 10</td>
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<td>27 Year 9 Sydney Excursion</td>
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<td>4 Year 2018 Orientation Day #2</td>
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<td>7 Presentation Night 6.00pm @ Albury Entertainment Centre</td>
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<td>10B</td>
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<td>13 Formal Assembly! Year 7 Exhibition</td>
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<td>15 Final day of 2017 school year for students.</td>
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