



JAMES FALLON HIGH SCHOOL

**YEAR 9
FORMAL ASSESSMENT OUTLINE
SEMESTER 1, 2020**

SUBJECT	ASSESSMENT TASK DETAILS	WEIGHTING Percentage of overall course mark	DUE/SIT
<p style="text-align: center;">ENGLISH</p> <p>All English assessment tasks are designed to be completed during class time as part of the learning sequence. Students may negotiate with their teachers to take tasks home to polish and complete them, but this is not compulsory.</p>	<p style="text-align: center;">Persuasive writing <i>(Persuade Me)</i></p>	20%	Week 6 Term 1 2-6 March
	<p style="text-align: center;">Visual representation <i>(Wide Reading)</i></p>	20%	Week 2 Term 2 4-8 May
GEOGRAPHY	<p style="text-align: center;">Geography Research Task</p>	40%	Week 10 Term 1 30 Mar – 3 April
	<p style="text-align: center;">End of Course Examination</p>	40%	Week 4 Term 2 18-22 May
	<p style="text-align: center;">Formative assessment</p>	20%	Continuing throughout semester
HISTORY	<p style="text-align: center;">Source test <i>(Making a Better World)</i></p>	40%	Week 8 Term 1 16-20 March
	<p style="text-align: center;">Research Essay <i>(Australians at War)</i></p>	60%	Week 3 Term 2 11-15 May

<p>MATHEMATICS STAGE 5.3 (9JMA)</p> <p>In Year 9 there are three distinct Mathematics courses running. They are:</p> <ul style="list-style-type: none"> - Maths Stage 5.2 9JMA - Maths Stage 5.2 9AMA - Maths Stage 5.1 9EMA, 9MMA, 9SMA <p>Mathematics Stage 5.2 contains all of the content of Maths Stage 5.1 plus some additional material.</p> <p>Mathematics Stage 5.3 contains all of the content of Maths Stage 5.2 plus some additional material.</p> <p>Year 9 will learn skills from the content areas listed.</p> <p>Assessment for these topics will consist of :</p> <ul style="list-style-type: none"> • Teacher observation of the skills being demonstrated by the students during class learning activities • A formal assessment task conducted in the week shown in the table 	<p>Number Skills Financial Maths</p>	<p>12.5%</p>	<p>Week 8 Term 1 16-20 March</p>
	<p>Algebra, Equations & Inequalities</p>	<p>12.5%</p>	<p>Week 2 Term 2 4-8 May</p>
	<p>Right Angled Triangles</p>	<p>12.5%</p>	<p>Week 6 Term 2 1-5 June</p>
	<p>Linear Relationships</p>	<p>12.5%</p>	<p>Week 10 Term 2 29 June-3 July</p>
	<p>Number Skills</p>	<p>12.5%</p>	<p>Week 6 Term 1 2-6 March</p>
<p>MATHEMATICS STAGE 5.2 (9AMA & 9MMA)</p>	<p>Financial Maths</p>	<p>12.5%</p>	<p>Week 9 Term 1 23-27 March</p>
	<p>Algebra & Equations</p>	<p>12.5%</p>	<p>Week 3 Term 2 11-15 May</p>
	<p>Right Angled Triangles</p>	<p>12.5%</p>	<p>Week 8 Term 2 15-19 June</p>
	<p>Number Skills</p>	<p>12.5%</p>	<p>Week 6 Term 1 2-6 March</p>

MATHEMATICS STAGE 5.1 (9EMA, 9SMA)	Number Skills	12.5%	Week 7 Term 1 9-13 March
	Financial Maths	12.5%	Week 10 Term 1 30 March–3 April
	Algebra & Equations	12.5%	Week 6 Term 2 1-5 June
	Right Angled Triangles	12.5%	Week 10 Term 2 29 June–3 July
PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION	Diversity Matters: Walking in Another's Shoes	25%	Week 7 Term 1 9-13 March
	Practical PE Units	25%	Ongoing observation of individual student's development of competency & adaptation of movement skill
SCIENCE	Student Research Project (SRP)	30%	Weeks 6&7 Term 1 2-13 March
	Skills Second-hand Data Task	20%	Week 7 Term 2 8-12 June

ELECTIVE SUBJECTS*

(*All Year 9 students undertake TWO elective subjects – courses which continue until the end of Year 10)

SUBJECT	ASSESSMENT TASK DETAILS	WEIGHTING Percentage of overall course mark	DUE/SIT
DANCE	Representational Gestures and Actions	30%	Week 11 Term 1 6-9 April
	Bob Who? Musical Theatre Unit	35%	Week 10 Term 2 29 June-3 July
DRAMA	Style Study: Melodrama Making & performing a short piece in the melodrama style	20%	Weeks 9 & 10 Term 1 23 March-3 April
	Playbuilding: Issue-based Submit personal logbook & final script Perform a short original piece in small groups exploring an important social issue Short group reflection task	30%	Weeks 9 & 10 Term 2 22 June-3 July
FOOD TECHNOLOGY	Progressive Practical & associated skills	70% (of the semester mark)	Week 5 Term 2 25-29 May
	Related theory Food selection and health	30% (of the semester mark)	Week 5 Term 2 25-29 May
INDUSTRIAL TECHNOLOGY – METAL	Progressive Practical & associated skills	70% (of the semester mark)	Week 5 Term 2 25-29 May
	Related theory WHS Metal processes	30% (of the semester mark)	Week 5 Term 2 25-29 May

INDUSTRIAL TECHNOLOGY – TIMBER	Progressive Practical & associated skills	70% (of the semester mark)	Week 5 Term 2 25-29 May
	Related theory WHS Timber processes	30% (of the semester mark)	Week 5 Term 2 25-29 May
INFORMATION SOFTWARE TECHNOLOGY	Web Design: Fundamentals of Design	25%	Week 10 Term 1 30 March-3 April
	Programming: Game & App Development	25%	Week 7 Term 2 8-12 June
STEM (SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS)	Engineering Investigation Report	20%	Week 11 Term 1 6-9 April
	Aerodynamics Task	30%	Week 7 Term 2 8-12 June
PHOTOGRAPHIC & DIGITAL MEDIA	Digital Portfolio In-class writing	30%	Week 9 Term 1 23-27 March
	Photographic Artworks In-class essay	35%	Week 9 Term 2 22-26 June
PHYSICAL ACTIVITY & SPORTS STUDIES	Body and Energy Systems – Class Test	20%	Week 9 Term 1 23-27 March
	Tabloid Creation	20%	Week 7 Term 2 8-12 June
	Practical Application	10%	Continuing throughout Semester One
VISUAL ARTS	Body of Work & Artist Study	30% (20% Artmaking 10% Critical & Historical Studies)	Week 10 Term 1 30 March-3 April

<p style="text-align: center;">VISUAL ARTS (cont.)</p>	<p style="text-align: center;">Body of Work & Artist Study</p>	<p style="text-align: center;">35% (20% Artmaking 15% Critical & Historical Studies)</p>	<p style="text-align: center;">Week 10 Term 2 29 June-3 July</p>
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Note: This document only lists the **formal** assessments for students. Teacher observations of the skills being demonstrated by students during class learning activities also form part of the assessment process in each course.